

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79905	078959000	Camelback Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	School follows state law which does not permit universal mask mandates. School informs parents of CDC recommendations regarding masks.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	
Handwashing and respiratory etiquette	Y	Instruction on proper and frequent handwashing. Instruction on proper coughing/sneezing etiquette.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Daily cleaning/sanitation. Increased HVAC filter changes.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Stay home if ill. All persons exposed or possibly exposed, watch symptoms & test 3-5 days after exposure. Quarantine if exposed and symptomatic; test 3-5 days after exposure. All persons testing positive to quarantine for 10 days or 7 days with negative re-test and no symptoms.
Diagnostic and screening testing	Y	All persons exposed to COVID, watch for symptoms. All persons who are ill w/ COVID symptoms, get tested. If positive, stay home 5 days from onset of symptoms.
Efforts to provide vaccinations to school communities	Y	Information available to parents for vaccination locations.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	All IEPs for students with include compliance measures for health and safety policies.
Coordination with State and local health officials	Y	Administration and Health personnel continually attend webinars and read updates from CDC, Local Health and State literature relating to Covid19.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

In-person learning with all services running in full capacity

Students' Needs:

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Academic Needs	In-person instruction, daily interventions, at-home packets to-be provided for students who are quarantined. Summer school. Friday Interventions
Social, Emotional and Mental Health Needs	Student Mentor, Social groups, partnerships with local mental health/counseling organizations.
Other Needs (which may include student health and food services)	Student health office open daily to receive students. Free breakfast and lunch provided for all students.
Staff Needs:	
Social, Emotional and Mental Health Needs	Team building, monthly social opportunities, school-wide health/wellness/self-care initiative
Other Needs	Paid time off for illness, insurance plan includes robust mental health coverage.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision 7/28/2023

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: AZ Governor mandated schools to return to in-person instruction as of the 21/22 school year.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account

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- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent